

Social Inclusion, Entrepreneurship and Technology Enabled Learning



EFVET ORGANISED THE SECOND VET IN 3D TRAINING EVENT IN LYON, FRANCE

— BY VITTORIA VALENTINA DI GENNARO, EFVET

EFVET organised the second VET IN 3D Training Event which took place from May 3 to 5, 2022 in Lyon, France.

The event was hosted by SEPR (Société d'Enseignement Professionnel du Rhône) and attended by about 30 VET practitioners from all partners' organisations together with 20 from Western Balkans and relevant stakeholders.

The seminar was conceived to boost the collaboration among the EFVET Thematic Teams involved in the project, namely Inclusive Vocational Excellence, Entrepreneurial Learning and Technology Enabled Learning, giving them the possibility to experiment new formats of

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collaboration and learn from each other.

On the occasion of this second seminar members of these three Thematic Teams organised working activities, presented success stories and held workshops aimed at generating new synergies among them.

The three thematic groups exchanged and created the basis for joint endeavour on their priority areas at

European level. In addition, there was some space dedicated to the implication for the green economy which has been identified as a key sector given its strategic relevance highlighted by the EU strategy 2020, the Agenda 2030, and recently introduced as a priority by the Erasmus+ programme.

The VET IN 3D catalogues of best practices

— BY VITTORIA VALENTINA DI GENNARO, EFVET

Following the three-day event from last 3rd to 5th of May 2022 with a presentation of the best practices collected by the VET IN 3D partnership - internal or external to it - we are designing a document which constitutes the first and second VET IN 3D catalogue of best practices.

The catalogues will be available on the project website soon.

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The catalogue is a very structured document where some basic information can be found, such as the organisation and country where the good practice has been implemented and the main theme/area of intervention.

This can be about Inclusive Vocational Excellence, Entrepreneurial Learning and Technology Enabled Learning. In addition, main objectives, target groups addressed, main activities necessary for its realisation, and results achieved will be described in it.

Finally, the last part will be focused on the Quality Criteria previously defined for the mapping of the best practices, namely INNOVATION, TRANSFERABILITY, and IMPACT.



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Proposal of entrepreneurial ideas in Lyon

— BY DOVILĖ RUDOKAITĖ, GENTRŪDA ČESNOVIENĖ & AIDA DEIVIKĖ, KAUTECH

Successful education and development can only be achieved through the dissemination of experiences. This is particularly important in vocational training. Dissemination of experiences includes experiences in developing skills and competences through projects, international competitions, and the dissemination of methodologies applied.

The relationships we built with our partners and collaborators allowed us to join the VET in 3D thematic seminar in Lyon (France), where we shared cooperative entrepreneurship practices as well as best practice in existing entrepreneurial learning experiences on "Innovative Development of Practical and Entrepreneurship Skills".

Our Center focuses on developing entrepreneurial skills. Entrepreneurship training is integrated into vocational training programmes and by organising real activities of the training company according to the Junior Achievement programme. This is the opportunity to learn how to move a business idea from concept to reality. The programme provides teachers with a series of learning-by-doing business, economics and entrepreneurship activities, a great way to help students succeed in a global economy.

Students get a better overview of career opportunities, what skills are needed to succeed, and they start to consider entrepreneurship as a potential career opportunity. This is repeated every year and new students are introduced to get acquainted with real business, the peculiarities of a real joint-stock company.



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Study visit at Ecole42 in the framework of the second Training Seminar of VET IN 3D

— BY PAOLA SAINI, UNISER

During the second Training Event some study visits were organised in local companies that are relevant for the topic addressed by the project. Ecole42 was selected for its innovative pedagogical approach to computer training as it can be inspiring for the setting up of new learners centred methodologies and for boosting the development of entrepreneurial and learning to learn skills, among others.

This institute is part of the international Ecoles 42 network that is established in more than 22 countries. In France there are two schools, one in Paris and the one our delegation visited, which is located in Lyon, inside the campus Region du Numérique.

Visitors were guided through the facilities by some students who explained them how the school works. Since the selection phase, the so-called piscine, the candidates have to solve challenges in autonomy and through the collaboration with their mates. The ability and propensity to collaborate with others together with problem solving skills are thus fundamental for accessing the school.

Peer learning approach is one of the main pillars

of the Ecole42 approach as teachers do not exist and students learn by doing and exchanging with each other: no theoretical teaching but only practicals are assigned in which students are encouraged to support each other in their accomplishment.

Particularly interesting is how the learning path is structured, which is based on project that are visualised by students in the following way as show in the picture.



The curriculum is split in two parts: the common core (inner circles), which broadly covers all topics of computer science. In the second part, students specialise into their own favourite topic (outer treks).

Undoubtedly Ecole42 can be a source of inspiration for bringing innovation in VET didactics so was definitely worth a visit.

For more information:
<https://42lyon.fr>